



## NEWS IN BRIEF

- The 71st Annual Academic Day was celebrated on 5th June.
- School staff and faculty vaccinated against Covid-19 on 7th April.
- 350 Yadavindrians participated in Olympiads and won laurels.

## THE 71ST ANNUAL ACADEMIC DAY (VIRTUAL) CELEBRATIONS



The School celebrated its 71st Annual Academic Day, virtually, on Saturday, 5th June. The ceremony was held in the new auditorium of the School and was telecast live on Facebook.

It was encouraging to note that despite the pandemic still riding high and disrupting normal routine, nothing could stop Yadavindra Public School from celebrating its students' success in the fields of academics and co-curricular activities.

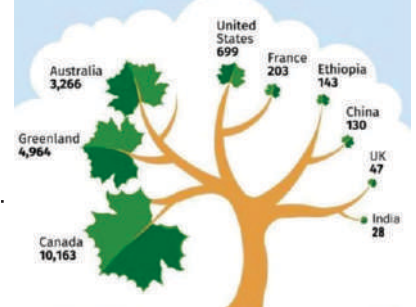
The senior authorities and a small group of senior staff

members of the School occupied the seats in the newly inaugurated building, whilst the student awardees were present in little virtual boxes on the huge screen. With a large number of students in the zoom meeting and many more watching them live through the medium of Facebook, the 71st Annual Academic Day reflected its usual grandeur.

The programme began with a short, but informative address by the School Director, Maj Gen Sanjiv Varma. The Director, while reminiscing the restrictions imposed by the current

### Point to Ponder

Most populous country  
And least no. of trees  
per person



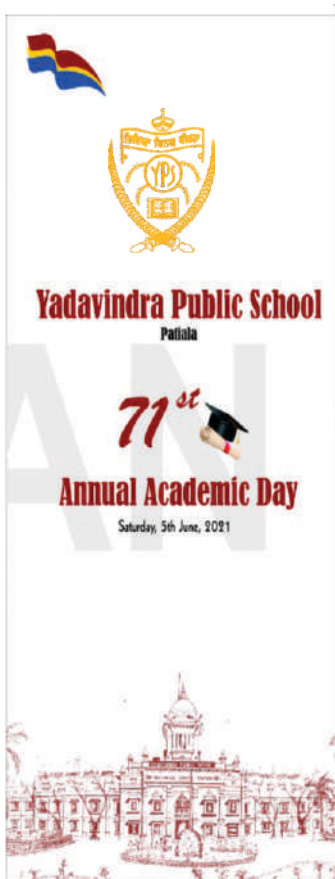
circumstances, recapitulated the measures implemented by the School in the last one year, spoke briefly on the future course of action and congratulated the prize winners.

This was followed by the prize distribution ceremony. Since the prize winners were physically not present; in coordination to the announcement of the names of the prize winners, the pictures of the brilliant students graced the screen. It was indeed, a proud moment for all!

The function rounded off with the Deputy Head Master, Mr. Anil Bajaj, proposing the Vote of Thanks.



# WE ARE PROUD OF (2019-20) PRIZE WINNERS



## WE ARE PROUD OF 2019-20 PRIZE WINNERS

<b>Class-VI E</b> <b>Renee Dhilli</b>	1st Position, Platinum, English, Maths, Social Studies, G.K. & Art
<b>Class-VI O</b> <b>Anuraj S. Manchanda</b> <b>Platinum</b>	1st Position, Platinum, Science, Punjabi
<b>Diamond</b>	Ananyar Kaur, Harmanpreet S. Bhat, Pabjagan Kaur Koshin, Tejasvi Kaur Chawla
<b>Class-VI O</b> <b>Jasnoor K. Sarin</b> <b>Hargun Gill</b> <b>Platinum</b>	1st Position, Platinum, Hindi
<b>Diamond</b>	Abhay Tej Singh, Hitesh, Shourya Garg, Treet Jain, Vanshika Bala
<b>Class-VI N</b> <b>Bhaskar Goyal</b> <b>Satvik Gupta</b> <b>Platinum</b>	1st Position, Platinum, Maths, Computer Science
<b>Diamond</b>	Ashika Goyal, Aarav Goyal, Muskan Gupta, Pooja Singh
<b>Class-VI P</b> <b>Udayvijay Singh</b> <b>Sifer Ahluwalia</b> <b>Vanshika</b> <b>Platinum</b>	1st Position, Platinum, Hindi, Punjabi
<b>Diamond</b>	Kashvi Garg, Saksham Garg
<b>Class-VI E</b> <b>Vaani Goyal</b> <b>Devina Bansal</b> <b>Platinum</b>	1st Position, Platinum, Computer Science, Art, G.K.
<b>Diamond</b>	2nd Position, Platinum, Science

<b>Class-VI O</b> <b>Divyanshu Kaur</b> <b>Agarwal</b> <b>Platinum</b>	1st Position, Platinum
<b>Diamond</b>	2nd Position, Platinum
<b>Class-VI N</b> <b>Divyanshu Bansal</b> <b>Shreshth Singh</b> <b>Platinum</b>	1st Position, Platinum
<b>Diamond</b>	2nd Position, Platinum, Hindi, Computer Science
<b>Class-VI P</b> <b>Isha Mittal</b>	1st Position, Platinum, Punjabi, Social Studies, Science, Computer Science
<b>Diamond</b>	2nd Position, Platinum, English, Maths
<b>Class-VI E</b> <b>Sabir Ahluwalia</b> <b>Piyush Gupta</b> <b>Sayan Goyal</b> <b>Platinum</b>	1st Position, Platinum, Maths, Social Studies
<b>Diamond</b>	2nd Position, Platinum
<b>Class-VI O</b> <b>Gurmay Garg</b>	1st Position, Platinum, Punjabi, Hindi, Maths, Science, Social Studies
<b>Diamond</b>	2nd Position, Platinum

<b>Class-VI N</b> <b>Kabir Sahasrwal</b> <b>Kritika K. Bajwa</b> <b>Platinum</b>	1st Position, Platinum, Social Studies
<b>Diamond</b>	2nd Position, Platinum
<b>Class-VI P</b> <b>Sansara Singh</b> <b>Yashika Jindal</b> <b>Platinum</b>	1st Position, Platinum
<b>Diamond</b>	2nd Position, Platinum
<b>Class-VI E</b> <b>Sarika Gupta</b> <b>Nirav Singh</b> <b>Ishay Grewal</b> <b>Platinum</b>	1st Position, Platinum
<b>Diamond</b>	2nd Position, Platinum, Maths, Computer Science
<b>Class-VI O</b> <b>Varun Kachhal</b> <b>Aarna Sani</b> <b>Ansh Tanaja</b> <b>Platinum</b>	1st Position, Platinum, Social Studies
<b>Diamond</b>	2nd Position, Platinum
<b>Class-VI N</b> <b>Himanshu Wala</b> <b>Pooja Pari</b> <b>Diva Goyal</b> <b>Platinum</b>	1st Position, Platinum, Hindi, Punjabi
<b>Diamond</b>	2nd Position, Platinum
<b>Class-VI P</b> <b>Vansh Gupta</b> <b>Gurmanmeet Kaur</b> <b>Gurpreet Mann</b> <b>Platinum</b>	1st Position, Platinum
<b>Diamond</b>	2nd Position, Diamond
<b>Class-VI E</b> <b>Subbar Garg</b> <b>Abhayinder Singh</b>	1st Position, Platinum, Social Studies
	2nd Position, Diamond

<b>Platinum</b>	: Nil
<b>Diamond</b>	: Aryan Bhandari, Divyanshu Samra, Rehamat Wale
<b>Class-X O</b>	
<b>Sachish Singla</b>	: 1st Position, Platinum, Maths, Computer Science
<b>Prabhasor Bajwa</b>	: 2nd Position, Diamond
<b>Yunmoor Dhillon</b>	: Diamond, Punjabi
<b>Platinum</b>	: Nil
<b>Diamond</b>	: Ayush Goyal, Rakhsar Aujla, Udayvivek Sharda
<b>Class-X N</b>	
<b>Shourya Dhablania</b>	: 1st Position, Platinum, English, Science
<b>Mannat Ratol</b>	: 2nd Position, Diamond
<b>Erica Singh</b>	: Diamond, Commerce
<b>Platinum</b>	: Nil
<b>Diamond</b>	: Agni Goyal, Anuradha Gupta, Ashmeet Kaler, Brahmajot Ahuja, Shemola Saini
<b>Class-X P</b>	
<b>Mehul Goyal</b>	: 1st Position, Platinum, Hindi
<b>Sankalp Mittal</b>	: 2nd Position, Diamond
<b>Chitra Goyal</b>	: Diamond, Art
<b>Platinum</b>	: Nil
<b>Diamond</b>	: Ayush Sharma, Adeshmanveer Singh, Jesnaaz Sidhu
<b>Class-XI Sc.</b>	
<b>Anisha Bajaj</b>	: 1st Position, Gold
<b>Himanshu Goyal</b>	: 2nd Position
<b>Pavit Panag</b>	: Art
<b>Platinum</b>	: Nil
<b>Diamond</b>	: Nil
<b>Class-XI Arts</b>	
<b>Ananya Ahuja</b>	: 1st Position, Platinum, Psychology
<b>Aryan Duggal</b>	: 2nd Position, Diamond, English, Political Science, Geography
<b>Tanisha Garg</b>	: Diamond, History, Home Science
<b>Sargam Kaur</b>	: Diamond, Sociology
<b>Sanchita Gupta</b>	: Diamond, Maths
<b>Platinum</b>	: Nil
<b>Diamond</b>	: Ananya Sharma, Kinat Ahuja, Pratishtha Bajaj, Sahaj Bangar
<b>Class-XI Acc.</b>	
<b>Gurmoor Kaur</b>	: 1st Position, Diamond, Accounts
<b>Manmeet Kaur</b>	: 2nd Position, Diamond, Punjabi, Physical Education
<b>Sehajveer Kaur</b>	: Diamond, Commerce
<b>Platinum</b>	: Nil
<b>Diamond</b>	: Nil

<b>Class-XI Com.</b>	
<b>Vaibhav Chopra</b>	: 1st Position, Diamond, Economics
<b>Naaz Pari</b>	: 2nd Position, Diamond
<b>Platinum</b>	: Nil
<b>Diamond</b>	: Madhuv Aggarwal
<b>Class-XII Sc.</b>	
<b>Mohkam Singh Virk</b>	: 1st Position, Gold, Maths, Physics, Computer Science, Chemistry
<b>Parth Gupta</b>	: 2nd Position
<b>Manpreet Kaur</b>	: Punjabi
<b>Platinum</b>	: Nil
<b>Diamond</b>	: Nil
<b>Class-XII Arts</b>	
<b>Nidhi Singh Sachdeva</b>	: 1st Position, Diamond, Psychology
<b>Manavi Dhillon</b>	: 2nd Position, Home Science, Political Science
<b>Arun Singh Gurm</b>	: English, History
<b>Gurvir Rai</b>	: Art
<b>Yashpreet Kaur Rana</b>	: Sociology
<b>Platinum</b>	: Nil
<b>Diamond</b>	: Nil
<b>Class-XII Acc.</b>	
<b>Parneet Kharoud</b>	: 1st Position, Diamond
<b>Manik Goyal</b>	: 2nd Position, Diamond, Accounts
<b>Manvir Singh Chahal</b>	: Commerce, Physical Education
<b>Platinum</b>	: Nil
<b>Diamond</b>	: Nil
<b>Class-XII Com.</b>	
<b>Annav Goyal</b>	: 1st Position, Diamond, Economics
<b>Bhaneet Kaur</b>	: 2nd Position
<b>Yashmeet K. Saibhi</b>	: Hindi
<b>Platinum</b>	: Nil
<b>Diamond</b>	: Nil

## TROPHIES AND MEDALS

1. M.K. Anand Memorial Award for the Best Result in Maths and Science (Junior School)	- Parvi Singh	V-N
2. Karishma Sandhu Memorial Trophy (Junior School)	- Harshvardhan Rajesh Kakkar	V-O
3. Indrajit Kaur Memorial Medal for the Best Academic Result (Junior School)	- Rohan Gupta	V-E
4. Best All Round Student Trophy (Junior School)	- Rehan Gupta	V-E
5. Cub Reporting	- Khushi Dalia	XI-Com
6. Amica Nihal Memorial Award (Music)	- Erica Singh	X-N
7. Meritender Art Shield (Middle Section)	- Sahaj Anand	IX-P
8. Carapaga Art Shield (Senior School)	- Vaani Goyal	VII-E
9. Raj Kamari Anrit Kaur Trophy for best Actor	- Pavit Panag	XI-Sci
10. Indrajit Singh Bhatia Medal for the Best Academic Progress	- Karan Sidhu	X-N
11. Best Debater (Middle Section)	- Gurmanmeet Kaur	X-E
12. Best Academic Result in Middle School	- Anshreet Singh	X-O
13. S. Harnam Singh Bal Mathu Genies Award (Instituted w.e.f. 2016) Rs. 7500/-	- Gurmay Garg	VIII-O
14. Best Debater (Sr. Section) Rs. 10000/-	- Gurmay Garg	VIII-O
15. Best Academic Result in Senior School	- Simarleen K. Bajwa	XI-Sci
16. Mujtisa Medal for Best Average in English and Social Studies (ICSE)	- Sachish Singla	X-O
17. Anshissa Yadavindra Old Boys Medal for standing first (ICSE) and Dr. Karamvir Sidhu Scholarship of Rs. 11000/-	- Sachish Singla	X-O
18. Prem Singh Bhatia Medal for Best Average in Science & Maths (ICSE)	- Shourya Dhablania	X-N
19. Nalagah Medal for the Best Average in Science and Maths (Non Medical)	- Mohkam Singh Virk	XII-Sci
20. Gurmam Singh Memorial Medal for the Best Result in ISC (Medical)	- Ramneet Kaur	XII-Sci
21. Ludra Medal for Best Result in Economics (ISC)	- Annav Goyal	XII-Com
22. Dhillawal Silver Medal for Best Essay Writing in English	- Manvir Singh Chahal	XII-A
23. Old Boys Medal for the Best Result in English (ISC)	- Aarna Sani	IX-O
24. Gurmam Singh Memorial Medal for Best Result in ISC (Humanities)	- Annav Goyal	XII-Com
25. Goldstein Memorial Prize for the Best Effort	- Manvir Singh Chahal	XII-A
26. Anshissa Yadavindra Old Boys Medal for Standing first (ISC)	- Nidhi Singh Sachdeva	XII-A
27. Yadavindra Gold Medal and Dr. Karamvir Sidhu Trophy and Scholarship of Rs. 15000/-	- Nidhi Singh Sachdeva	XII-A
28. Inter-House Debating Trophy (Middle Section)	- MH	
29. Inter-House Dramatics	- MH, DRH, PH	
30. Inter-House Debating Trophy (Sr. Section)	- PH	
31. Inter-House Trophy for Cultural Activities	- DRH	
32. Champion House Cup for the Best All Round House	- DRH, PH	



# A FEATHER IN THE CAP



*The following students have been awarded IPSC Scholarship for the session 2020-21.*

Sr. No.	Name	Class & Sec.	Amount
1.	Gunmay Garg	X O	Rs. 20,000/-
2.	Hinam Walia	XI A	Rs. 20,000/-
3.	Udayveer Shergill	XI Sc.	Rs. 10,000/-
4.	Uday Batra	X P	Rs. 10,000/-
5.	Kiratnoor K. Bajwa	X N	Rs. 10,000/-
6.	Divroop K. Sandhu	IX O	Rs. 10,000/-
7.	Divyam Bansal	IX N	Rs. 10,000/-
8.	Devina Bansal	IX E	Rs. 10,000/-



## Laugh Out Loud



**Chitragupta to Yama Dharmaraj :**  
"You went to the Earth, what happened?"

**Yama Dharmaraj:**  
"People are wearing masks. I couldn't recognize many of them. So, I brought only those who weren't wearing any mask."



**PLEASE WEAR MASK**



## Did you Know!

- Q1.What is the space between your eyebrows called ?  
Ans.Glabella
- Q2.The rumbling is actually called a \_\_\_\_  
Ans.Wamble
- Q3.The tiny plastic table in the middle of a pizza box is called \_\_\_\_  
Ans.Box tent
- Q4.The day after tomorrow is actually called \_\_\_\_  
Ans.Overmorrow
- Q5.The condition of finding it difficult to get out of the bed in the morning is called  
Ans.Dysania

*it takes  
courage to  
grow up and  
become who you  
really are.*

E. E. CUMMINGS

# ONLINE ACTIVITIES

## ROUND SQUARE CONFERENCES (APRIL-MAY 2021)

1. **Host:** Chadwick International School, South Korea

**Theme:** Leadership during the Pandemic

**Date:** 8th April

**Participants:**

1. Reyaan Athwal	XII Sci
2. Hanna Deol	XII Sci
3. Manreet Kaur	XII sci
4. Ashmeet Kaler	XII Arts
5. Srishti	XII Arts
6. Arshjot Kaur Nagpal	XII Com

The host school had asked all student delegates to prepare a presentation reflecting their views on leadership during the Pandemic. Students were given questions as guidelines to help them make their presentations. The best 3 presentations would be selected to be the keynotes of the conference and act as guide for the barazza discussions. The students engaged in intense discussions on how the student community could lead the way to provide relief during the on-going pandemic.

Three breakout sessions were held and to break the monotony, students were treated to the famous K-pop dance workshops where a student of the host school not only showed her dancing skills but also taught all participants how to dance in the famous K-pop style.

The major takeaway was that children learnt how people from various parts of the world coped with crisis and contributed to their society.

2. **Host School:** Thomas More College, South Africa

**Theme:** Leadership

**Date:** 21st April, 2021

**Participants:**

1. Adishree Sood	IX-O
2. Anindita Dhadwal	IX-O
3. Gurkirpa Singh Sarao	IX-O
4. Dakshita Bhalla	X-P
5. Naunihal Singh	IX-O

The idea and meaning of 'Leadership' in the present time was discussed extensively. The keynote speaker, Ms. Lindewe Rakharbee spoke at length about the core values of being a leader and the willingness to evolve; she projected a clear understanding of the importance of true education, integrity, moral behaviour, innovation, strategic thinking, commitment and accountability. The meet was attended by 300 delegates from 27 schools spread over 15 countries.

3. **Host School:** UWCSEA, SINGAPORE

**Theme:** The future of our cities

**Date:** 11th May, 2021

**Participants:**

1. Sifet Kaur	VIII-P
2. Jasnoor Kaur	VIII-O
3. Avraj Manchanda	VIII-E
4. Gunwant Kaur	VIII-E



5. Amol Dhaliwal VIII-N  
6. Divyam Bansal IX-N

The conference was attended by almost 400 student delegates from different countries around the world. The host school made many presentations covering different aspects of Singapore. Model cities from around the world were also discussed, opinions were shared and comparisons enriched the knowledge of the students.

4. **Host School:** Lakefield College School, Ontario, Canada

**Theme:** Find your Discovery Superpower

**Date:** 12th May, 2021

**Participants:**

1. Vardhan Bansal	IX-P
2. Inayat Pabla	X-P
3. Naman Garg	IX-N

In the conference, the students were required to introspect & realise those discoveries or values the students believed are their strength and those ones they wanted to focus on, in the future. The discoveries or values of Round Square are – communication skills, inquisitiveness, tenacity, courage, ability of problem solving, responsibility, commitment to sustainability, teamwork, appreciation for diversity, compassion and inventiveness.

5. **Host School:** Dhirubhai Ambani International School and SAI

**Theme:** Coastal Impact; Education and Research

**Date:** 23rd and 24th April, 2021

**Participants:**

1. Ashmeet Kler	XII Arts
2. Shrishti	XII Arts
3. Amrita Chopra	XII Arts
4. Ganga	XII Commerce
5. Mannat Sachdeva	XII Commerce
6. Manreet Kaur	XII Science
7. Chetanya Singla	XII science

The first day was dedicated to the marine life and the impact of human activities on them. Mr. Venkatesh Charloo talked at length about sustainability efforts being made to protect marine life. Especially interesting was the information on 'Coral Adoption program' where funds are raised by people adopting corals and naming them after their loved ones. Also, the negative and positive impact of Covid-19 on marine life was discussed. On the second day, 159 students from 33 schools met to discuss and find sustainable solutions to reduce environmental damage caused by human activities.

**6 Host School:** Sunbeam School, Lahartara, Varanasi, 320 delegates from 38 schools participated in the Uttar Pradesh

**Theme:** Let your Inner Sun Shine

**Date:** 29th April, 2021

- Participants:**
- |                        |      |
|------------------------|------|
| 1. Divroop Sandhu      | IX-O |
| 2. Thea Aggarwal       | IX-O |
| 3. Devina Bansal       | IX-E |
| 4. Hiren Jain          | IX-N |
| 5. Vardhan Bansal      | IX-P |
| 6. Ujeshwar Singh Brar | IX-N |

conference and discussed 'Whether leaders are born or created?'. The keynote speaker, Ms. Kiran Bir Sethi explained how every day brings new ways to use one's leadership skills to make a difference in the world. She urged students to strive for perfection in their work because achievement comes from excellence. Delegates were asked to give a presentation on leaders that inspired them. YPS students presented the work and ideas of leaders – Shri Balbir Singh Seechewal and Shri Jagdish Lal Ahuja (Langar Baba).

## MODEL UNITED NATIONS CONFERENCE



**1. Host School:** Daly College, Indore

**Date:** 19th to 21st April, 2021

**Participants:**

- (i) Thea Aggarwal IX-O  
AIPPM: Deep Sidhu
- (ii) Shiven Tayal X-P  
AIIPM- Jai Ram Ramesh
- (iii) Anusha Gupta VIII-N  
AIIPM- Narendra Tomar  
Agenda: Discussing the recent agricultural laws in light of the farmer protests.
- (iv) Samaira Singh X-P  
TTC: Ghulam Farque  
Agenda: proposing a viable declaration/treaty to make peace between India and Pakistan after the Indo-Pak war of 1965 with special emphasis on the role of the former Union of USSR during the Cold War.
- (v) Satvik Gupta VIII-N

UNSC- Japan

Agenda: Discussing viable measures to be taken to solve the situation in Afghanistan in the light of Covid-19 and recent developments on warfare with special emphasis on the growing threat of Taliban.

- (vi) Gaurangi Jain VIII-E  
SOCHUM- Tajikistan

- (vii) Bhomik Goyal VIII-N  
SOCHUM- Qatar

Agenda: The Israel- Palestine Conflict

- (viii) Naman Garg IX-N  
DISEC- Algeria

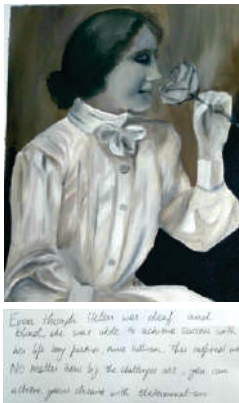
- (ix) Dhriti Jain IX-E  
DISEC- Comoros

- (x) Divyam Bansal IX-N  
DISEC- Mexico

**Agenda:** Measures to tackle the increasing threat of Biological terrorism in the light of recent events with special emphasis on preventing the possibility of a future Cold War.

Intensive debating and discussion, lobbying and drafting resolutions marked the DCMUN. The end was equally spectacular with Mr. Darsheel Safary and Mr. Naman Shah (Bollywood celebrities) gracing the occasion.

## ROUND GLASS WORKSHOP



Renee Dhadli  
VIII-E

### Well Being Sessions

To create a vibrant wellness ecosystem, Yadavindra Public School continues its collaboration with a socially conscious global company - Round Glass. The aim is to ensure continuous development of resilience and confidence in students.

To ensure good mental health, social support, happy and enthusiastic environment, various well-being sessions were conducted. Many activities, stories and games were organised on topics like Kindness, Honesty, Empathy, Ambition and Tackling failure. The burning issues of cyber bullying and cyber security were addressed.

Mrs. Vega Sharma conducted Cyber Security session for Grade VIII.

## UNIFIED COUNCIL OLYMPIADS

Unified council Olympiads are the National level competitions to bring out the best of academic skills of the students. In the largest ever online competition, more than 3 Lakh students from all over the World participated in various Olympiads like NSTSE (National level Science Talent Search Examination), UIEO (Unified International English Olympiad), UCO (Unified Cyber Olympiad) and UIMO (Unified International Mathematics Olympiad). Around 350 students from YPS participated in these competitions. We are pleased to announce that 32 of them have secured place in first 100 National position holders and 20 others have bagged Zonal distinctions. It is a proud moment for Yadavindrians for proving their mettle globally.

### Unified Council Olympiads (Online) 2020-21

#### **Consolidated results (Sr. & Jr. School) at the National & Zone Level:**

Subjects		Participation		Rankings	
		National	School	National (First 100)	Zone (I,II,III)
Science	<b>NSTSE</b>	<b>188750</b>	<b>101</b>	<b>2</b>	<b>1</b>
English	<b>UIEO</b>	<b>69400</b>	<b>84</b>	<b>12</b>	<b>6</b>
Computers	<b>UCO</b>	<b>12700</b>	<b>53</b>	<b>15</b>	<b>11</b>
Maths	<b>UIMO</b>	<b>44400</b>	<b>100</b>	<b>3</b>	<b>2</b>

#### **Senior School:**

##### **a) UIEO (Unified International English Olympiad):**

Sr. No.	Name	Class	All India Rank	Zone Rank
1.	Varun Kaushal	X	-	1
2.	Yashub Goel	X	<b>72</b>	
3.	Gunmay Garg	IX	-	1
4.	<b>Mallik Arjun</b>	<b>VIII</b>	<b>2</b>	
5.	Devina Bansal	VIII	<b>41</b>	
6.	Divroop K. Sandhu	VIII	<b>26</b>	
7.	Vriti Sharma	VI	<b>49</b>	
8.	Nehmat Arora	V	-	1

##### **b) UCO (UnifiedCyberOlympiad):**

Sr. No.	Name	Class	All India Rank	Zone Rank
1.	Varun Kaushal	X	<b>48</b>	
2.	Yashub Goel	X	<b>97</b>	
3.	Gunmay Garg	IX	<b>32</b>	
4.	Dakshita Bhalla	IX	-	1
5.	Harsh Thapar	VIII	<b>76</b>	
6.	Devina Bansal	VIII	-	1
7.	Divroop K. Sandhu	VIII	<b>33</b>	
8.	Vaani Goyal	VIII	<b>65</b>	
9.	Dhriti Jain	VIII	-	3
10.	Divyam Bansal	VIII	-	2
11.	Bhomik Goyal	VII	<b>88</b>	
12.	Renee Dhadli	VII	-	1
13.	Pravir Singh	VI	<b>68</b>	
14.	Harshvardhan Kakkar	VI	<b>55</b>	
15.	Parihaan Jagdevan	VI	-	3
16.	Vriti Sharma	VI	-	1
17.	Hridyaansh Kapil	V	<b>19</b>	
18.	Nysa Gupta	V	<b>52</b>	
19.	Aisha Gupta	V	<b>66</b>	



ECA ACTIVITIES

INTRA CLASS EXTEMPORE COMPETITION (Class-XII)

Certificate of Merit for Outstanding Performance in Extempore Competition

XII Sci.	1. Hannah K. Deol 2. Chetanya Singla 3. Sehrab Singh 4. Reyaan Athwal 5. Tejveer Sood
XII. Com.	1. Erica Singh 2. Ishleen Kaur 3. Jasnaaz Sidhu
XII Arts Sec-I	1. Divnoor Samra 2. Kanwar Sidhu 3. Anirudh Malhotra
XII Arts Sec-II	1. Anureet Kaur 2. Amrita Kaur Chopra

Certificate of Appreciation in recognition of - Commendable effort in Extempore competition

XII Sci.	1. Anirudh Gupta 2. Aditya Kumar 3. Adesh Manveer Singh 4. Rhythm Gogia 5. Aayush Goyal
XII Com.	1. Gurnoor Chohan 2. Niamat Shergill 3. Mannat Sachdeva 4. Manureet Kaur Grewal 5. Inayat Kaur 6. Khushi Mehta 7. Rajbir Juneja
XII Arts-I	1. Hashmat Kaur 2. Gauri Garg 3. Garima Grover
XII Arts-II	1. Chitra Goyal 2. Jiya 3. Harkomal Chadha

MATHEMAGIC (Classes IX & X)

Students were taught simple tricks to improve their mental maths and speed of doing sums. Basic logic and mathematics was explained using fun games and puzzles:

Certificate of Appreciation in Recognition of Enthusiastic Participation

IX-O	1. Thea Aggarwal 2. Gatik Aggarwal 3. Dev Malhotra 4. Gulnoor Gill 5. Ancheta Verma	X-O	1. Gunmay Garg 2. Bir Angad Singh 3. Adishree Rai Sood 4. Anindita Dhadwal 5. Avatar Ahluwalia
IX-P	1. Anwi Kansal 2. Ira Mittal 3. Shubhrika Chopra 4. Seerat Sidhu 5. Kanav Goyal	X-P	1. Uday Batra 2. Dakshita Bhalla 3. Shiven Tayal 4. Ananta Sharma 5. Samaira Thind
IX-E	1. Malik Arjun Ahluwalia 2. Parwaaz Singh 3. Jannat Sachdeva 4. Shourya Goyal 5. Arpita Singh	X-E	1. Sabir Ahluwalia 2. Priyanshu Gupta 3. Shourya Kansal 4. Harshita Thaman 5. Karuna Jain
IX-N	1. Naman Garg 2. Harsh Thapar 3. Suhani Singla 4. Amreen Chahal 5. Daksh Taneja	X-N	1. Aryan Khanna 2. Aayush Sood 3. Adhiraj Singh Dhaliwal 4. Gurshan Singh 5. Abhiraj Puri

WONDERFUL INDIA (Class VIII)

India was divided into 5 zones and every week, one zone was studied in detail with emphasis on amazing facts about that region.

Certificate of Appreciation in Recognition of Enthusiastic Participation

VIII-O	1. Jasnoor Kaur Sarin 2. Hargun Gill 3. Dishita Singla 4. Tripti Jain 5. Vanshika Bali	VIII-E	1. Aishwarya Jhaldiyal 2. Arnav Katoch 3. Avraj Singh Manchanda 4. Harmanmeet Singh Batra 5. Renee Dhadli
--------	--	--------	---

VIII-P	1. Sifet Kaur 2. Mehardeep Kaur Sidhu 3. Amreen Kaur Bhinder 4. Hiral Kwatra 5. Vanshika	VIII-N	1. Maanit Gupta 2. Anusha Gupta 3. Aahana Goel 4. Pranjal Singla 5. Annad Singh Jawanda
--------	--	--------	---

### FUN WITH SCIENCE (Classes VI & VII)

- This fun activity focused on...*
1. Medicinal Plants
  2. Curative use of spices
  3. Constellations
  4. Amazing videos were shown and students were asked to observe keenly and analyse the science behind it
  5. Food Preservation and how to check the purity of honey.
  6. Joint movement

### Certificate of Appreciation in Recognition of Enthusiastic Participation

VI-O	1. Guneev Kaur Punia 2. Livgovind Singh 3. Meheraaz Singh Maan 4. Vidur Verma 5. Vriti Sharma	VII-O	1. Manan Rai Sood 2. Harshvardhan Rajesh Kakkar 3. Jashanpreet Singh 4. Kamakshi Gupta 5. Inderpratap Singh Dhaliwal
VI-P	1. Vir Sandhu 2. Dhruv Jindal 3. Kumar Swastik 4. Sanaa Garg 5. Prisha Mahindru	VII-P	1. Bisam Pratap Singh 2. Divleen Kaur 3. Jugraj Singh Dhillon 4. Nehchalbir Singh Dhillon 5. Nehmat Arora
VI-E	1. Bhavesh Batish 2. Abhay Gupta 3. Harjas Singh Oberoi 4. Ryan Singla 5. Guntas Kaur	VII-E	1. Rehaan Gupta 2. Siddharth Garg 3. Prabhpal Singh 4. Aarav Bansal 5. Vasu Dev Mittal
VI-N	1. Kriti Gajrani 2. Manraj Singh 3. Hridayansh Kapil 4. Simone Kohli 5. Srishti Dhawan	VII-N	1. Divina Puri 2. Gursifat Kaur 3. Shresth Tandon 4. Navrajinder Singh 5. Parinaina Bandohal

## SPORTS NEWS

### TENNIS TOURNAMENT

1. Event – AITA National Ranking U-18 Tennis Tournament (Boys Singles)  
 Participant– Uday Batra, X-P  
 Position – Winner  
 Venue – Singha Sports Academy, Jalandhar  
 Date – 12th April-16th April
2. Event – AITA National Ranking U-16 Tennis Tournament (Boys Singles)  
 Participant– Uday Batra, X-P  
 Position – Runner-Up  
 Venue – Chamunda Tennis Academy, Karnal  
 Date – 29th March, 2021



### THE 36TH ANAND DELHI HORSE SHOW

Date: 3rd to 11 April 2021  
 Venue: APRC, Delhi Cantonment  
 Organised by: Army Polo and Riding Club, Delhi

#### Following Students won medal in their respective event

S.No.	Name	Class	Event	Position
1.	Kanav Garg – 11th Com	XI - Com	Junior Jumping Fault	2nd Position
2.	Aganmjeet Singh Batra	IX - N	Rescue Relay Jumping (U-16)	4th Position
3.	Bilaval Shergill	IX - N	Junior Jumping (U-16)	6th Position





# Important Days In This Quarter

## EARTH DAY – 22nd April

The annual Earth Day takes place on the 22nd of April. It was celebrated on April 22, 1970, for the very first time. Although the Earth Day originated in the U.S, today, it is celebrated globally in more than 193 countries. The idea of designating a specific day for celebrating the Earth and recognising its superior importance in our lives, was given by peace activist, John McConnell for the first time in a UNESCO conference in 1969. But the true credit for bringing about the celebration of the Earth Day, is given to the U.S Senator Gaylord Nelson. Nelson was a man who kept issues like environmental protection and prevention of its continuous exploitation, close to his heart. A major oil spill in Santa Barbara ,in 1969 is what moved Senator Nelson to implore the government to make environmental protection, an important agenda, and make the people realise the urgent need to take action in the favour of nature. It was for this reason that the Earth Day was first constituted.



## CELEBRATIONS OF EARTH DAY ACROSS THE GLOBE

**Japan:** In Tokyo, there is an annual two-day celebration of Earth Day in Yoyogi Park. A tradition since 2001, the fest attracts more than one lakh visitors where they can try global cuisines and learn more about ecological businesses supporting sustainability.

**United States of America:** New York City organizes a guided excursion around the city with stops at an eco-friendly Broadway theatre and a living green wall! On the other hand, in Madison, a city-wide park clean-up challenge is undertaken which entails removing trash, raking and weeding.

**India:** Our country treats Earth Day as a full-blown movement. India organizes events that focus on damaged ecosystems and endangered

species. In fact, many of this day's events lay emphasis on the Asian Elephant.

**England:** The 'Empower Earth Day' celebrations of London feature performances by environmental speakers, live bands and dance groups along with communal yoga. These events are organized to raise funds for British charities combatting climate change.

**Italy:** The Eternal City, Rome, constructs an Earth Village every year, in April. In addition to a concert, the event features an education festival where children can play team sports and participate in science workshops on topics such as volcanology and astrophysics.

leafless plant, with flowers varying in size from about 5 inches to 40 inches. Most of these flowers take six to nine months to grow and will begin to decay within a few days.



3. Clownfish are known to change sex, including reproductive functions. A school of clownfish is always built into a hierarchy with a female fish at the top. When she dies, the most dominant male changes sex and takes her place.

## Little Known Wonders of the Earth...



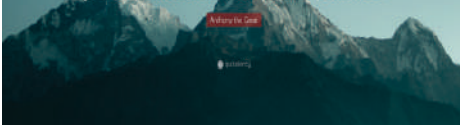
1. **Dementors exist in nature:** Scientists in Thailand discovered a new species of wasp with a horrifying method of killing their prey. The wasps inject venom into cockroaches to paralyze them, so that they can drag the roach
2. **There are 28 kinds of “corpse flowers”:** "Corpse flower" is a rare type of jungle plant that attracts pollinating insects to its huge flowers by smelling like death and rot. In fact, there are 28 distinct species of this rootless,

back to their lair and begin to feast while the roach is still alive. To find a name for this wasp, the scientists looked to the Harry Potter universe, in which dementors punish their victims by sucking the souls out of their still-living bodies. And thus, the dementor wasp was born.



## Keep it in Mind...

The fruits of the earth are not brought to perfection immediately, but by time, rain and care; similarly, the fruits of men ripen through ascetic practice, study, time, perseverance, self-control and patience.

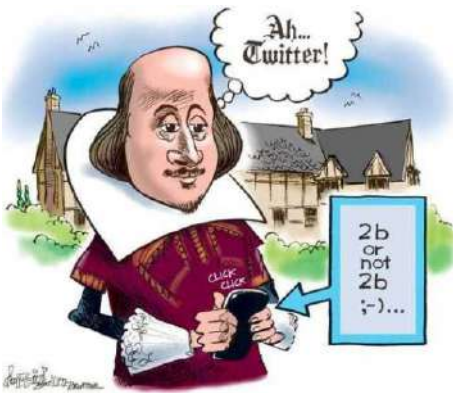




# Important Days In This Quarter

## WORLD BOOK DAY – 23rd April

In 1995, UNESCO decided that the World Book Day would be celebrated on 23rd April, as the date coincides with the death anniversary of William Shakespeare. He is often regarded as England's national poet and the “Bard of Avon” because he wrote about life, love, death, revenge, jealousy, magic and mystery. William belonged to a quite well to do family that gave him the liberty to discover his passion for writing. After attending the local grammar school, he married Anne Hathaway, who was eight years his senior. The couple had three children, one of which died prematurely. Shakespeare's ancestors subsequently died out, leaving no direct descendants of his own. He breathed his last on April 23, 1616 and his grave bears the epitaph “Blessed be the man that spares these stones, / And cursed be he that moves my bones.” Some believe that this was penned by Shakespeare himself to ward off shrewd robbers.



### SHAKESPEARE, LANGUAGE & THEATER

Over his lifetime, he wrote  
**39 PLAYS**  
17 comedies  
10 historical plays  
4 POEMS  
154 SONNETS

The Globe, which opened in 1599, became the playhouse where audiences first saw some of Shakespeare's best known plays.

He coined **NEW WORDS** which are enlisted in the Oxford English Dictionary.

Hamlet is the most adapted play, at least for the silver screen, with 79 versions in circulation.

**THE LION KING (1994)** loosely based on Hamlet is the most popular and successful adaptation of Shakespeare's plays.

When the play was written by William Shakespeare women were not allowed to act on stage.

He helped expanded English (VERB) vocabulary by borrowing, inveting, or adopting word or phrases from other languages, known as neologising.

The motto of the Globe Theater was  
*Totus Mundus Agit Histrionem*  
The whole world is a playhouse

**WILLIAM SHAKESPEARE**  
26 APRIL 1564 – 23 APRIL 1616

3,200

### Favourite Quotes

There are so many famous quotes from Shakespeare. Here are just a few of them:

“All that glitters is not gold.”

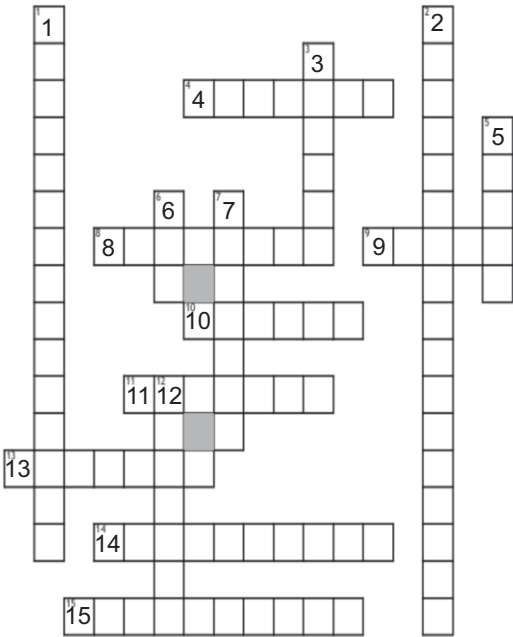
“If music be the food of love, play on.”

“To be, or not to be: that is the question.”

“To thine own self be true.”

“A fool thinks himself to be wise, but a wise man knows himself to be a fool.”

## Puzzle



Across

- 4. Which of Shakespeare's plays do the Three Witches appear
- 8. Romeo's family name
- 9. The name of his famous theatre in London
- 10. Who was Romeo's lover
- 11. "But I will wear my heart upon my sleeve..." Is a famous quote from which Shakespeare play
- 13. His first name
- 14. The last play that Shakespeare wrote alone
- 15. Shakespeare's profession

Down

- 1. The name of a king that died in the battle of Bosworth Field is also the name of a Shakespeare play
- 2. Birth place of William Shakespeare
- 3. A modern day floating city in Italy
- 5. A male member of the Montague family
- 6. The first name of Shakespeare's wife
- 7. Juliet's family name
- 12. A Step's song mimicking Shakespeare's plays



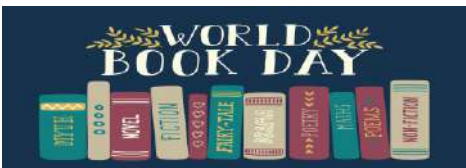
# A Review of: Ikigai-the Japanese Secret to a Long and Happy Life. Authors- Hector Garcia and Francesc Miralles.

The self help book, 'Ikigai' talks about an individual's 'reason for being'. According to the Japanese, everyone has an ikigai, it is hidden deep inside each of us and finding it requires a patient search. Do we want to live a long life ? How about a happy one? What if we could have both? The secret to a long life actually comes from finding 'joy' and 'purpose' everyday. The people of Japan have practiced ikigai (their 'reason for being') for centuries. This practice is what makes Japan one of the five Blue Zones of the world where people live the longest. In today's busy life many of us find ourselves trapped in the never ending need to do everything faster and better. In contrast, discovering our ikigai will help us slow down and enjoy our life instead of stressing about it. It is said that, identifying our life's purpose will help us live longer.

Whatever you do , don't retire! This is one of the key points in the book. Once you find your ikigai you will never

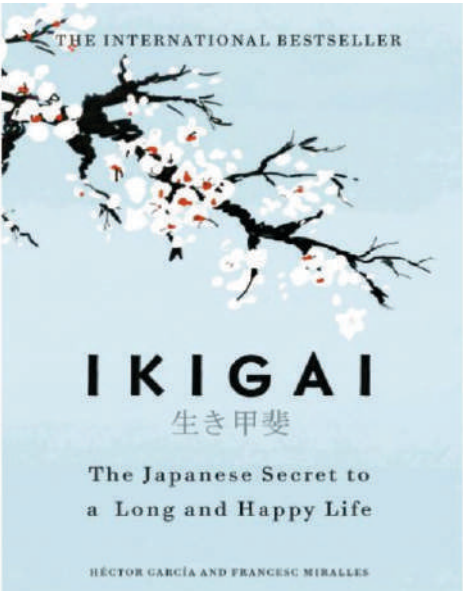
find the need to retire. In fact, the book says that retirement increases the risk of many health problems. Okinawa, in Japan, is the home to some of the longest living people in the world. The Okinawan elders know quite a lot about well-being and lessons about life. Some tips from Okinawan centenarians~ to worry as little as possible, keep your calm , take your time and realise that you won't have it all figured out right away. They say we should focus on enjoying our life for what we have, instead of being afraid of what might go wrong. They suggest us to smile and have an open-heart towards everybody we meet. Japanese centenarians also endorse healthy eating, waking up early in the morning, and ensuring we have enough physical activity throughout the day.

In a nutshell, this book teaches us to stay positive, encourages us find our ikigai and find our purpose in life to spend it happily.



All in all, this book will turn out to be a worthwhile and fruitful read, and is highly beneficial to get a clearer view on life and how to relish it to the fullest!

– Eishrat Sapra, VIII-E



## BOOKS READ AND SUGGESTED BY STUDENTS OF SENIOR SCHOOL

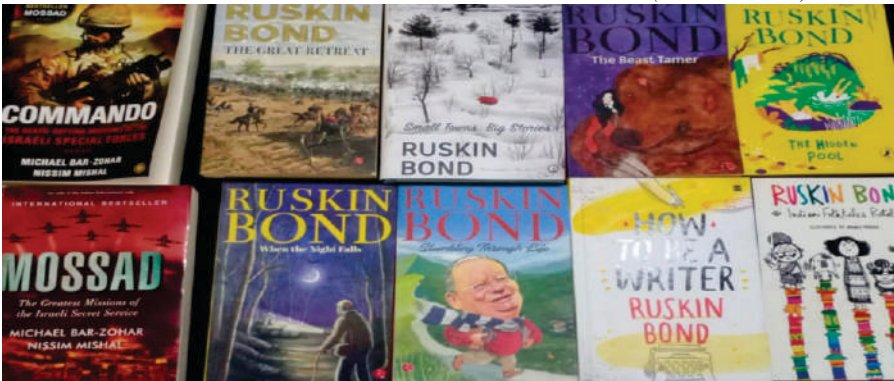
1. **'Me before you'** by Jojo Moyes. -Guneet Dhaliwal.
2. **'And Then There Were None'** by Agatha Christie. – Hikmat Kaur.
3. **'The Scam: who won, who lost, who got away.'** by Debashis Basu and Sucheta Dalal. – Anmol Nagra
4. **'Ikigai'** by Hector Garcia and Francesc Miralles. – Qayeenaat Kahlon.
5. **'The Godfather'** by Mario Puzo. -Raahat Shergill.
6. **'Revolution twenty 20'** by Chetan Bhagat. -Harkomal Dhaliwal.
7. **'Moby Dick'** by Herman Melville. – Angad Guram.
8. **'Sapiens: a brief history of Mankind'** by Yuval Noah Harari. – Hinam Walia.
9. **'The God of Small Things'** by Arundhati Roy. – Aadishwar Ahluwalia.
10. **'Searcher of the Dead'** by Nancy Herriman. -Manyata Sethi.

## SUGGESTED BOOKS FOR MIDDLE SCHOOL

- Mossad** (Nissan Mishal and Michael Bar-Zohar)  
**Commando** (Nissan Mishal and Michael Bar-Zohar)  
**Peril at End House** (Agatha Christie)  
**Crooked House**(Agatha Christie)  
**Death in the Clouds** (Agatha Christie)  
**Evil Under the Sun** (Agatha Christie)  
**An Odyssey In War and Peace** ( JFR Jacob)  
**Sherlock Holmes Classic Stories** (Arthur Conan Doyle)  
**All Roald Dahl stories.**  
**Stumbling Through Life** (Ruskin Bond)  
**Small Towns Big Stories** (Ruskin Bond)  
**Folk Tales Retold** (Ruskin Bond)  
**The Hidden Pool** (Ruskin Bond)

### Think it Over...

" Success is a Tasty Dish.  
Patience, Intelligence, Knowledge  
and Experience are it's  
Ingredients..  
But Hard Work is that Little Salt  
that makes it Delicious...."





# FROM A YADAVINDRIAN'S PEN....

## DILEMMA

As students come closer to getting promoted to class 11 there is this constant pressure of choosing the right stream that builds up, which is persistently highlighted. Some kids have it all sorted out whereas most of them are confused and just blank when it comes to choice of subjects or a career but that is not something to be worried about because making such important life choices is not everyone's cup of tea.

We must be sure about our interests to decide our subjects. We should know ourselves well; who we are, what we love to do, what we will be happy doing in the future. Students should also be aware of new subjects and how they can help in pursuing a suitable career. Sometimes only passion is not what matters, we must take into consideration the possible results of pursuing what we want to and also consider the resources we have at our disposal because that may influence

our choice. Fees of higher studies or going abroad to pursue some course etc. should be taken into consideration.

Nowadays, there are a lot of career tests online that work for some students who feel indecisive and career counselling is again a valid alternative. Internet can come in handy with a vast amount of information on courses, colleges, careers, placements, tentative earnings in the field and can help you to chalk out your path. Seeking help from teachers and parents is also a very good idea as they too, are accurate judges of our calibre. One note of caution though; never take up a stream just on the basis of its popularity or peer pressure. Research well, know what will suit you, your pocket and your abilities, understand your dreams and desires, consult your elders and then decide. It is said that our decisions decide our future and if

we are happy with our decisions there is no room for remorse.

*Sarvagya Dev Thapliyal*  
XI-Sci.



*Udayveer Shergill*  
XI-Sci.

## THE LONGEST DAY – Pet Peeves

To say I grew up in a mini zoo would be an understatement. I grew up with two dogs (a sweet-tempered but hyper) Max and Polo (a loyal but ferocious hound). Then there are eight horses, a Shetland pony, a Desi Pony, a filly and a thousand bees in our Apiary.

Needless to say, my life is always an adventure.

This day was the most tiresome day for my whole family, especially my mother.

The day started with Max jumping our fence and running away. Polo followed suit. Prompting all of us to start the chase in our pyjamas. Luckily, we found the rascals stealing our neighbor's bread and milk.

Immediate action demanded a proper fence. The working party marched in pronto with a rock-solid fence. Mama kept sending tea and snacks for the guys in the bid to keep them working on the fence.

Suddenly, out rushed our two princes. The maid had absentmindedly left the door open. Three of the four people kept quiet barring the last one who began screaming "Dog! Dog! He'll eat me! He'll kill me!". Obviously, Polo sunk his teeth into the poor fellow's leg. In desperation he clutched onto two of his comrades, wanting them to swim or sink together. The fourth guy saw death awaiting him if he stayed there any longer, so he went running and dived through a hole that Max had been digging for a new escape attempt.

Polo was spanked thoroughly and locked up. During this drama, Max had run away again!

Our gardener, Gyan, comes home post lunch. He was naturally petrified of Polo, who would sit close to him and lick his lips. My mother decided to let Gyan feed

the dogs to overcome his fear.

Instead of going for the bread in his trembling hands, Polo went straight for Gyan. Grabbing Gyan by his belt, both spun around. Snap! the gardener fell into a flowerbed, while Polo landed in my father's hands.

After a proper whacking, Polo rushed inside like a meek lamb. My brother looked highly amused as my mother fluttered around Gyan with Dettol and Boroline. Witnessing this was our helper who had arrived with our ration. He was holding on to the eggs when Polo attacked Gyan. My mother tried to take the tray of eggs out of his hand, but he held on. Naturally, he realized that he could trade the eggs with his life just in case Polo had not got enough meat.

Thrilled with this distraction, Max started fiddling around with the garden water tap and managed to bite it off. Surprisingly, sewer water began to gush out of it. My mother uprooted Max away from his source of fun and bathed him.

It is a wonder mama had not had a heart attack that day.

At midnight, Max wanted to go out, so he woke my mother. He went outside and first looked at her with his big brown eyes and then the tap. We were awoken by Mama's screams. First, to stop Max from playing with the sewer water, and second, Mama detected a cobra sleeping next to the tap.

Do not worry, five minutes later papa tucked her in with a strong red tablet. We had a fantastic Day!

*Zorawar Singh Sandhu*  
VIII-N

# EARTH DAY

Earth, which provides us with air to breathe, water to quench our parched throats and land to live, is no less than a mother! And we, her children, wish to honor her in return for the love she bestows upon us. In the year 1969, the same was desired by Sir John McConnell and Sir Gaylord Nelson. And so, every year, the twenty-second day of April is celebrated as Earth Day. This year, despite Covid-19, Earth Day was celebrated with enthusiasm galore. More than a billion people reveled in Earth Day activities virtually, with The US President, Joe Biden, inviting over forty world leaders to participate in a two-day virtual conference that commenced on April twenty-second. Even Google paid its homage to the event by displaying a Google Doodle, urging people to plant more trees. The year 2021 also marked the fifty-first anniversary of this affair. The theme for this year was 'Restore our Earth', which promotes the use of eco-friendly technologies and afforestation to reinstate the environment. Since the 1830s, human activities have been playing a part in the depletion of the environment. The impact has particularly increased since the 1960s. And so, Earth Day encourages people to oppose the activities threatening the well being of the Earth. Global warming has caused a temperature increase by 1.5 degree Celsius, the past year being the hottest one yet. As a

result, sea levels have increased due to the melting icebergs and glaciers, and so Mumbai, Kolkata, London, The Bahamas, Bangkok, New Orleans and many more places are expected to submerge in water by 2050. Millions of people are going to get exposed to extreme heat waves moreover, droughts are expected to increase. In the recent past, many bizarre weather events have also occurred, like the Australian and Californian wildfires that killed more than a billion animals. These emitted a massive amount of carbon dioxide into the atmosphere. Moreover, Extreme floods hit China, India and Pakistan and extreme storms hit Asia and North America along with the record-breaking hurricane season in the Atlantic. But the most absurd of all were the out of the ordinary snow storms in Texas and Saudi Arabia. Human activities not only induced eccentric weather events but have also enormously affected wildlife. A point worth noticing is that freshwater species are the most critically endangered along, with Kemp Ridley's Sea Turtles. The fact that Polar bears are on the verge of extinction is also very well known. Other animals that are on the path of extinction include Pandas, Asian and African elephants, snow leopards, cheetahs, etc. This human-induced climate change not only disrupts the ecological balance but also poses danger to the human race itself. There is an



increase in the number of cancer cases which is expected to rise more. There also is an increase in diarrhea and malaria among children such that ninety per cent of death among children is due to these diseases. Added to this, is the amount of deforestation transpiring in the world such that the Amazon rainforest is on the brink of being converted into the Amazon desert! And the fact that it provides twelve per cent of the world's oxygen should be taken into consideration!

All in all, urgent action is required to protect Mother Earth, and it all starts from home! Even small steps can make a big impact such as keeping our surroundings clean or cutting down on our plastic usage. One can also spread awareness to promote eudemonia of our planet as well as recycle reusable materials. The youth of today can together make a significant difference and so, let's pledge that we will make a difference!

*Hikmat Kaur IX-O*

## RHYME OF REALITY

Love sailing on dangerous waters,  
Happiness bailing on hope,  
Anger prevailing the times,  
Rage blazing through the minds,  
Hatred paving through the nights,  
Compassion draining by the dime,  
Us, drowning this test for humanity  
No one line could ever rhyme  
The hearts breaking each time  
Reminding us that we failed at mankind.

– Amrita Guram, XI-Arts



# The Black Fungus Disease

In our childhood, we were given a task by our Science teacher to take a slice of bread, sprinkle some water over it and keep it aside for a few days. We would then observe a greenish black substance growing all over it. This substance was nothing but 'Black Fungus'. This experiment had proven that fungus was everywhere and could be grown on anything that contained some sort of moisture in it. From this, the people need to understand that this is not a communicable or a new disease of some sort.

The reason as to why this disease has created such a hype in recent times is because, before the Covid-19 pandemic, this disease was observed mainly in people with diabetes or other diseases that led to compromised

immunity . During the treatment of Covid, administering steroids to the patients is a general procedure. This leads to high sugar levels in both diabetic and non diabetic patients thus increasing the rate of this fungal infection . Another reason for the spread of this disease is the improper usage of masks. General people should avoid using surgical and N-95 masks. In case such masks are used, they should be disposed off immediately as they are not washable. When we breathe in a mask, it catches moisture just like the moisture on that slice of bread. This mask, if not washed properly or dried in the sun, and worn again could cause the fungus to grow . This grown fungus could enter our body through the nostrils and

go up to areas like eyes, cheeks and lungs .

Pain in the cheek and eye area, headache or blackish discharge with or without blood coming out of the nostrils are the main symptoms of this disease.

If a person experiences any of the above symptoms, they must get themselves checked by a specialist. This disease has a very high mortality rate so we must follow proper mask hygiene and contact a doctor in case of any suspicion, in order to keep ourselves and our family safe from this disease.

Gulnoor Gill, IX-O

## We are Proud to inform you that...

1. Our school conducted a Covid-19 vaccination drive for all teachers and staff members above the age of 45. Over 100 people got their first dose of vaccination on 7th April.

2. Around 400 posters were made by students of our school and pasted in various areas of the city to create awareness about safety measures and how people should not let down their guard against Covid -19. The awareness drive started on May 28th.

## Vocabulary Blast

### LESSER-KNOWN LITERARY DEVICES

1. **Onomatopoeia**(aw-nuh-ma-tuh-pee-uh): Tick tock! Boom! Meow! All of these words are onomatopoeias, or words that sound like what they describe. A dog's bark sounds like “woof,” so “woof” is an example of onomatopoeia.

2. **Euphemism**(yoo-fuh-mi-zm) : Instead of saying old person, you could make use of the term 'senior citizen'. This renders a more polite tone and is a euphemism. Similarly, 'between jobs' is a euphemism for 'unemployed'.
3. **Anastrophe** (an-as-truh-pee): A literary device in which the normal word order of the subject, the verb, and the object is changed. For instance, “The greatest teacher, failure is.” Instead of failure is the greatest teacher”.

4. **Epizeuxis** (ep-ee-zooks-is) : Sometimes, repeating the same words does give a lot more emphasis. In his poem, 'The Tell Tale Heart', Edgar Allan Poe gives a dramatic effect by writing “I undid the lantern cautiously-oh, so cautiously-cautiously.”

### Answers to Shakespeare’s Crossword

Across

- 4 Macbeth
- 8 Montague
- 9 Globe
- 10 Juliet
- 11 Othello
- 13 William
- 14 The Tempest
- 15 Play Wright

Down

- 1 Richard The Third
- 2 Stratford-Upon-Avon
- 3 Venice
- 5 Romeo
- 6 Ann
- 7 Capulet
- 12 Tragedy



“When You Reduce Life to  
Black & White, You  
Never See Rainbows”



# Junior Wing

## Fun with Clay (Class I)

Clay modelling is a great way to develop fine motor skills in children. It really helps to sharpen their imagination and to spark the creativity. Playing with clay, apart from having multiple benefits for a child's development, also helps them have some much required messy fun, in these times of restrictions.

Keeping all this in mind this activity was planned for our junior most Yadavindrians.

The happy faces of the children during the activity and the outcome of the session was a treat to the eyes.



## Earth Day Special Activity (Class IV)

Earth Day is celebrated every year on the 22nd of April. This year marks the 51st year of the world's largest environmental movement!

To sensitize the kids, an activity was planned for class IV.



## Making our own clay Tablets (Class V)

From using Clay Tablets to the Computer, writing mediums have come a long way.

To familiarize our Class V students, with the writing medium that was used in the Early Civilization, students of class V made their own clay tablets.

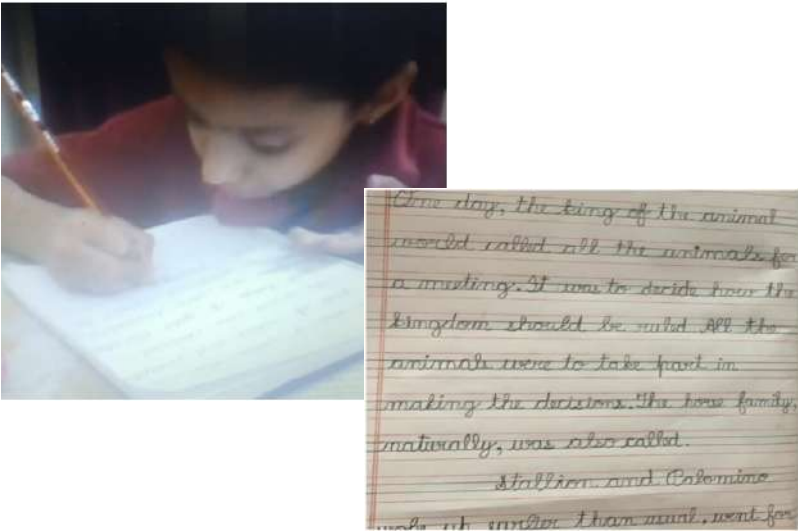
Children used the material easily available with them, be it soil or dough or the modelling clay.

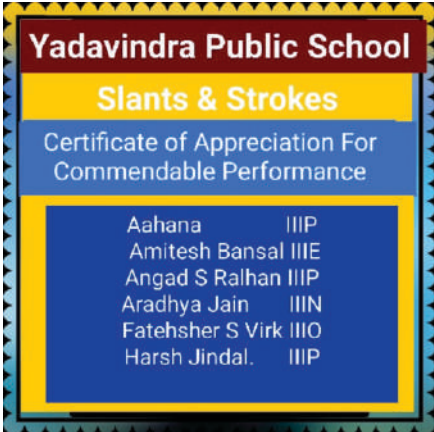


## Slants and Strokes (Class III)

Developing an attractive, legible cursive handwriting certainly has an aesthetic value. Cursive handwriting naturally develops sensory skills, fine motor skills and hand-eye coordination.

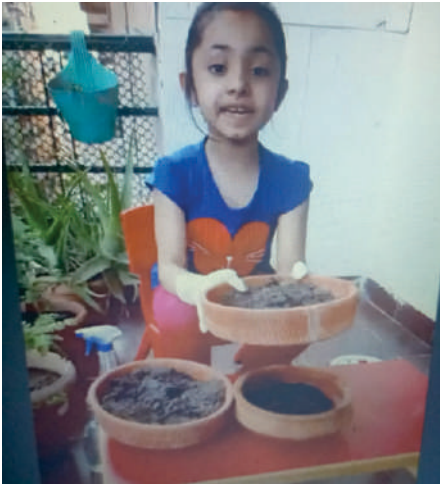
The children of class III depicted all these in their beautiful handwriting during the competition. The end result surely shows the hard work and the keen interest of the children to excel.





**Let's Grow a Plant (Class II) May 13th**

Children can learn new skills and at the same time have fun, play and develop self-confidence by spending time in the garden, taking care of the plants and growing their own food. Being outdoors and digging in the soil is the most loved activity by young kids.

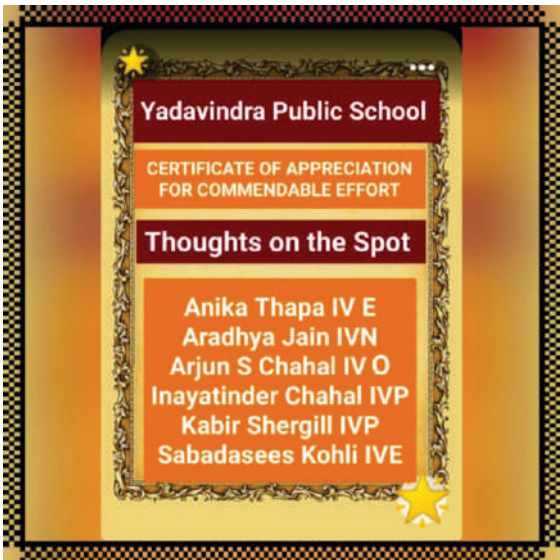


It was hands on learning totally. An activity full of enthusiasm and excitement was full of action till the end. After a few days the when the seeds started sprouting, the thrill was even greater.

**Thoughts on the Spot (Class IV) 18th May**

Just a Minute, is a competition that test student's creativity, presence of mind and command over the language all within a span of one minute. It helps the students to overcome hesitation, repetition or deviation from the topic.

The participants displayed their oratory skills and spoke enthusiastically on the allotted topics. The JAM session provided a platform for the students to show their talent and expertise in impromptu speech.





मेरे विचार Hindi Declamation (Class V) 20th May

Every language has its very own strength and power. A good orator can keep the audience glued to you by the choice of words, expressions and the different phrases.

The competition aimed to hone the public speaking skills of the students and to teach them to be articulate while expressing their thoughts and views in Hindi.

In this competition, “Mere Vichar” , children were given the topics to prepare beforehand. Each participant prepared the topics so well that the judges had a tough time deciding the winners.



Happy Stretch (Class III)

Yoga being the integral part of the school curriculum has its own importance and relevance. The children displayed a spectacular and beautiful display of talent, confidence, strength and flexibility. The students of class III displayed their impeccable talent. It was a pleasure seeing these kids perform the asanas so effortlessly and with such confidence.





### Punjabi Handwriting Competition Sunder Likhhat (Class II) 28th May

A beautiful handwriting is a treasure to cherish. An online Punjabi handwriting competition was organized for the students of class II. The students participated in it with a lot of zeal and excitement. The objective of this competition was to encourage the children to enhance their writing skills. It provided a platform for the students to showcase their writing competency and develop their fine motor skills.



### Happiness is Recycling (Class III) 29th May

Recycling the waste cardboards and creating a beautiful Pencil Stand was one interesting activity that the students participated in with great interest. The creativity these children displayed while doing the activity was amazing. They put in their best efforts and came up with admirable work.



### Movie Time

Watching movies has always been a favourite pastime of everyone. Watching them with friends is even more interesting even though if it is a virtual theatre.

Our Junior School children enjoyed their movie time with friends along with their siblings, parents and in some cases even grandparents.

Different movies were selected by the teachers keeping the interest of the children in mind.

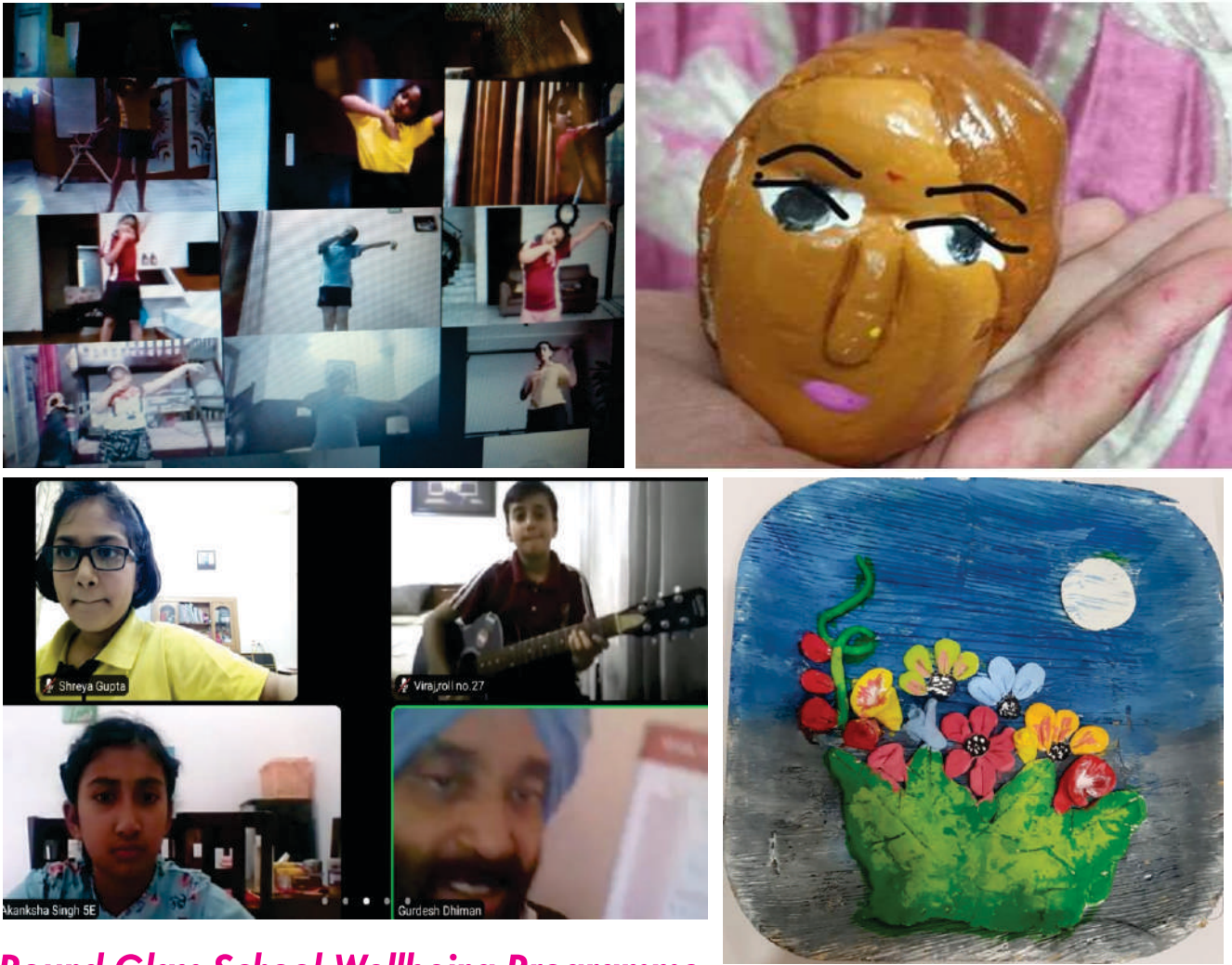


Evening Hobbies

Hobbies play a very important role in one's life. It not only rejuvenates one's inner self but also brings joy and provides opportunity to explore our interests and abilities. These activities enhances one's overall personality, creativity and self-confidence.

Amid covid pandemic, when the children are confined to the safety of their homes, these online activities are provided in order to keep the children occupied in a healthy manner. Children need to channelize their energy through activities that interests them the most.

Hobbies like needle work, clay modelling, music and dance are being conducted in the evenings to engage the children in a way that brings them joy.



Round Glass School Wellbeing Programme

Beginning early in life, social and emotional learning helps us to understand and manage our emotions, feel, and show empathy for others, establish healthy relationships, and make responsible decisions which ultimately helps us to feel good about ourselves and grow into well-adjusted adults.

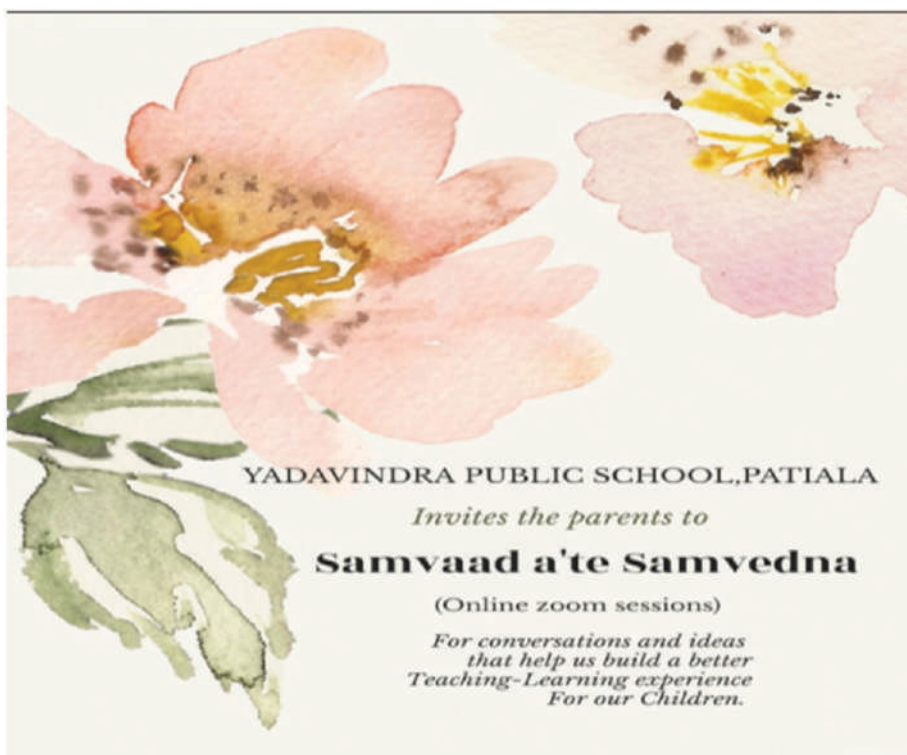
To help children lead a responsible and joyful life, Round Glass School Wellbeing Programme works in the areas of personal wellbeing of children as well as their parents. Ms Vega Sharma conducted a workshop with parents and students of Class 1, about Happiness. The opening question – “What makes you happy?” encouraged the parents and children to ponder.

She also had a session for teachers where she talked about being positive and taking stock of what they had achieved and learned during this pandemic. We also had a Wellbeing Week where Ms Vega Sharma talked to students of classes I to V about Kindness, Creativity, Awareness and Listening. Some of the activities during these sessions related to-

- 1. Using an adjective to describe oneself and later asking for the opinions of his/her peers.
- 2. Describing how they are taking care of self, family, friends, our Earth, animals, and birds by drawing pictures.
- 3. Drawing pictures to show how they are kind to others.
- 4. Listening to the inner self.

The stories and activities about mental wellbeing and moral values kept everyone engrossed.





YADAVINDRA PUBLIC SCHOOL, PATIALA

*Invites the parents to*

**Samvaad a'te Samvedna**

*(Online zoom sessions)*

*For conversations and ideas  
that help us build a better  
Teaching-Learning experience  
For our Children.*

## **Samvaad A'te Samvedna (Workshop for Parents)**

The School Counsellor Mrs Kiran Sangeeta Murali hosted the 'Samvaad a'te Samvedna' session in The Junior School via online zoom sessions. The aim of these sessions was to have a heart to heart talk with parents and teachers, to bring forth better understanding and support with respect to a child's education in these pandemic times.

Approx 200 parents of students from class I to V participated in this online forum. The ideas discussed, focused on facing behavioural issues, screen addiction problems in children. Emphasis was given on taking adequate steps for social and emotional development in young children who are the silent victims of social isolation due to lockdown. Certain tips and strategies were suggested to the parents and teachers. Ideas and suggestions that provide relief and help empower a child's online teaching-learning experience were the major take-away of this platform. Parents and teachers shared their challenges and triumphs experienced in the past year and rejoiced at overcoming the obstacles.

The feedback was very positive.



## पृथ्वी दिवस

पृथ्वी हमारी माँ है, और माँ का दर्जा भगवान के समान है। यह धरती माँ हमें रहने के लिए स्थान हवा, भोजन, आदि प्रदान करती है। परन्तु इनसान इस पृथ्वी पर अकेला जीव नहीं है। बहुत से छोटे-बड़े पशु-पक्षी, जीव जन्तु भी पृथ्वी पर निर्भर हैं। सही कहा जाता है इसे 'माँ'!

मनुष्य अपनी धरती माँ को जाने अनजाने में बहुत हानि पहुँचा रहा है, चाहे वह अपने लालच के कारण पेड़ काटना हो, पीने के पानी की बर्बादी हो, प्लास्टिक जैसे हानिकारक पदार्थों का इस्तेमाल हो, आदि। मानव पृथ्वी के संसाधनों को नष्ट करता चला आ रहा है।

पृथ्वी को इस अपमान से बचाने के लिए 22 अप्रैल, 1970 को पहली बार पृथ्वी दिवस मनाया गया। इसका उद्देश्य था लोगों को पर्यावरण के प्रति जागरूक बनाना। इस दिवस की स्थापना अमेरिकी सिनेटर गेलॉर्ड नेल्सन के द्वारा की गई थी। 1990 से इसे एक अंतराष्ट्रीय दिवस के रूप में मनाया जाने लगा। 2009 में संयुक्त राष्ट्र ने इसे 'विश्व पृथ्वी दिवस' मनाने की घोषणा कर दी।

आज प्रदूषण की समस्या से तो पूरी धरती जूझ रही है। प्रदूषण एक ऐसा राक्षस है जिसने धरती माँ को सभी ओर से घेर लिया है। यही कारण है कि कहीं बाढ़ है, कहीं सूखा पड़ रहा है, विश्व भर में कई राज्य ऐसे हो गए हैं जहाँ लोगों को पीने का पानी भी पर्याप्त नहीं मिल रहा।

धरती का तापमान, जो कि प्रदूषण के कारण बहुत बढ़ गया है, कई मुसीबतों का कारण बन गया है,

जिसमें से 'ओजोन पर्त' का कम होना एक महत्वपूर्ण एवं गंभीर समस्या है।

इन्सानों द्वारा की जा रही इन सभी गलतियों को देखते हुए 'पृथ्वी दिवस' मनाने के बारे में सोचा गया। इस दिवस को मनाने का मुख्य कारण है 'मानव को धरती एवं प्रकृति के बारे में सचेत करना'।

पृथ्वी के अनुसार हमें तीन-चीजों के बारे में सतर्क रहना ज़रूरी है— साफ हवा, साफ पानी और हरी-भरी धरती। इस दिवस को मनाने और लोगों को जागृत करने के लिए कई विशेष कार्यक्रम, स्कूल-कालज, क्लब इत्यादि में किए जाते हैं, जैसे कि वृक्ष लगाना, अपने आस-पास की सफाई करना प्लास्टिक को न इस्तेमाल करने का प्रण लेना इत्यादि।

प्रति वर्ष विश्व पृथ्वी दिवस के लिए एक विशेष/शीर्षक निर्धारित किया जाता है। इस वर्ष 2021 का विषय है 'पृथ्वी को पुनर्स्थापित करना।' जिसका सरल शब्दों में अर्थ है धरती को पहले की तरह बनाना। ठीक उस प्रकार जिस तरह हम अपने फोन या फिर कम्प्यूटर सिस्टम को रीबूट करते हैं! इस कार्य को पूरा करने के लिए पूरे विश्व में इससे संबंधित विचार-विमर्श किए जाएंगे और अनेकों कार्यक्रमों का आयोजन भी होगा। आइए हम सब मिलकर पृथ्वी दिवस पर प्रण लें कि हम अपने पर्यावरण का ख्याल रखेंगे और इससे कभी छेड़-छाड़ नहीं करेंगे।

पृथ्वी से खिलवाड़ न करो मेरे भाई  
पृथ्वी तो है हम सभी की माई (माता)

यश राज सिंह  
VI-O

## पृथ्वी दिवस पर कुछ तो कर दिखाएँ

पेड़ कटते तो देखे होंगे,  
इस बार लगाया क्यूँ न जाये,  
पृथ्वी दिवस पर कुछ तो कर दिखाएं!

फलों के छिलकों को फेंकते क्यूँ हो,  
बेहतर है उसकी खाद बनायें,  
पृथ्वी दिवस पर कुछ तो कर दिखायें।

श्मशान में लकड़ियाँ कम पड़ रही हैं,  
पेड़ नहीं बोए, तो कहीं साँसे न कम पड़ जायें,  
पृथ्वी दिवस पर कुछ तो कर दिखायें।

प्लास्टिक के कटोरों में फूल लगायें,  
बोतलों की इको-ब्रिक बनाएं,  
पृथ्वी दिवस पर कुछ तो कर दिखायें।

पानी बूँद-बूँद कर भी बचता है,  
उसे ऐसे व्यर्थ जाने क्यूँ दिया जाए,  
पृथ्वी दिवस पर कुछ तो कर दिखायें।

सागर में गदर मचाने की बचाये,  
क्यूँ न उसे साफ ही रखा जाए,  
पृथ्वी दिवस पर कुछ तो कर दिखायें।

इस वर्ष 'रिस्टोर अर्थ' का विषय रहा,  
क्यों न उसे पूरा किया जायें,  
पृथ्वी दिवस पर कुछ तो कर दिखायें।

सृष्टी  
XII Arts-II

## हमारी भूमि

हमारी भूमि सबकी प्यारी,  
हमारी भूमि सबकी दुलारी।

हमारी भूमि हमें पानी और खाना देते हैं,  
तुम उसे दर्द और दुःख देते हो।

ऐसा मत करो यार  
क्यों करते हो बार-बार?

करना है तो भूमि का करो सम्मान,  
क्यों करते हो अपमान?

अरे भूमि को दुःख मत दो  
देना हो तो साफ सफाई का वरदान दो।

भूमि को केवल खुशियाँ दो  
जैसे वह तुम्हे देती है।

पेड़ लगाओ भाई पेड़ लगाओ  
भूमि की सुंदरता बढ़ाओ।

दिवलीन कौर  
VI-O

## धरती कहे

पेड़ कहे मुझको मत काटो,  
मुझे काटने वालों को तुम डाँटो।  
हे मनुष्य मेरी कद्र कर मैं तेरी करूँगा।

पानी कहे मुझको बचाओ,  
मुझे न बचाने वालों को तुम सब डराओ,  
हे मनुष्य मेरे बिना तुम मर जाओगे।

हवा कहे मुझको मत गंदा करो,  
मुझे गंदा करने वालों को तुम बताओ,  
मैं अगर गंदी हो गई तो तुम सब बीमार पड़ जाओगे।

इन सभी की बात सुन धरती कहे  
हे मनुष्य! मुझे मत बर्बाद कर,  
तेरे लिए तो मेरी जान हाज़िर।

इशरत कौर  
VIII-E

## खर्ग जैसी धरती

धरती प्यारी, धरती हमारी  
इसकी रखो सबसे हरियाली  
हरी-भरी है धरती हमारी सबसे प्यारी  
इसकी सेवा में ही है सबकी खुशियों उबारी।

मेरे पिता जी मुझ को कहते  
पेड़ बचाओ पेड़ लगाओ।  
सेवा करनी है समाज की तो दुनिया में पेड़ बढ़ाओ।  
धरती प्यारी, धरती हमारी

मैं उसे धन्यवाद देती हूँ जिसने धरती बनाई  
तुमने पशु, पक्षी और मेरा जीवन बनाया।  
धरती प्यारी, धरती हमारी

धरती प्यारी, धरती हमारी  
मेरी धरती में है जीवन  
यह मेरी धरती है  
यह मेरी दुनिया है।

अनम कौर कालिका  
VI-O

## हमें पर्यावरण बचाना है

खतरों में है वन जीव सब मिलकर इन्हें बचाना है।  
आओ हमें पर्यावरण बचाना है।  
पेड़ न काटे बल्कि पेड़ लगाना है।  
वन है बहुत कीमती, हमें इन्हें बचाना है।

वन देते हैं हमें ऑक्सिजन, इनमें न आग लगानी है।  
आओ हमें पर्यावरण बचाना है।  
जंगल अपने उगेंगे, पेड़ फल फूल बढ़ेंगे।  
कोयल, कूके मैना गाये, हरियाली फैलाओ।  
आओ हमें पर्यावरण बचाना है।

पेड़ों पर पशु-पक्षी रहते।  
पत्ते घास हैं खाते-चरते।  
घर न कभी इनके उजाड़ो  
कभी न इन्हें सताओ।  
आओ हमें पर्यावरण बचाना है।

युवान राय मंगला  
VII-N

<b>Staff Editors -</b>	Mrs.Roopalee, Mrs. Simran Samra, Mrs. Ekta Jhaldiyal
<b>Hindi Editor -</b>	Mrs. Sunita Kumari
<b>Photographs -</b>	Mr. Ashutosh Tripathi
<b>Student Editors -</b>	Hinam Walia, Eekisha, Zorawar Singh Sandhu, Udayveer Shergill Sarvagya Dev Thapliyal.